

## Cherokee Technology Center

3206 Cherokee Avenue

Gaffney, SC 29340

**Grades** 10–12 Career Center

**Enrollment** 457 Students

**Director** Page B. McCraw 864-489-3191

**Board Chair** Mrs. Sandra B. Greene 864-902-3542

**Superintendent**  
Dr. William B. James 864-902-3500

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

## IMPROVEMENT RATING

**EXCELLENT**

## ADEQUATE YEARLY PROGRESS

**YES**

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Excellent	Yes
<b>2006</b>	Excellent	Excellent	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	343	85.7%	82.9%	70	95.7%	92.6%	143	95.8%	97.5%
Students with disabilities on diploma track	39	82.1%	71.9%	7	100.0%	70.2%	12	100.0%	97.3%
Gender									
Male	204	87.8%	79.4%	50	98.0%	91.3%	100	99.0%	98.5%
Female	139	82.7%	87.1%	20	90.0%	93.9%	37	88.1%	96.4%
Racial/Ethnic Group									
White	262	87.8%	87.9%	61	96.7%	95.5%	118	97.5%	98.5%
African American	72	77.8%	76.5%	7	85.7%	88.7%	17	85.0%	95.6%
Asian/Pacific Islander	1	I/S	88.0%	0	N/A	88.2%	N/AV	N/AV	N/AV
Hispanic	7	85.7%	81.9%	1	I/S	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	4	I/S	81.6%	0	N/A	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	339	85.8%	82.9%	70	95.7%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	190	79.5%	78.2%	30	93.3%	89.2%	32	97.0%	95.1%
Full-pay meals	153	93.5%	87.5%	40	97.5%	95.1%	105	95.5%	98.2%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 457)</b>			
With disabilities other than speech	11.4%	Down from 14.4%	2.2%
Career/technology students in co-curricular organizations	22.3%	Up from 19.6%	18.3%
Enrollment in career/technology center courses	457	Down from 479	650
Students participating in worked-based experiences	77.2%	Up from 63.0%	33.7%
<b>Teachers (n= 28)</b>			
Teachers with advanced degrees	32.1%	Down from 37.9%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	7.4%	Up from 7.1%	17.5%
Teachers returning from previous year	93.0%	Down from 95.0%	90.9%
Teacher attendance rate	95.2%	Down from 96.0%	95.5%
Average teacher salary	\$43,458	Up 2.2%	\$44,019
Prof. development days/teacher	10.3 days	Down from 14.5 days	13.2 days
<b>School</b>			
Director's years at Center	3.0	Up from 2.0	4.0
Dollars spent per pupil*	\$5,210	Up 22.8%	\$2,769
Percent of expenditures for teacher salaries*	59.1%	Down from 63.0%	52.3%
Percent of expenditures for instruction*	70.7%		65.0%
Parents attending conferences	87.3%	Up from 80.4%	85.3%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	10.2%

**Abbreviations for Missing Data**

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

Cherokee Technology Center provides learning experiences for students from Blacksburg and Gaffney High Schools in Career and Technology Education. Fully accredited through Southern Association of Colleges and Schools, Cherokee Technology Center prepares students to enter directly into the workforce or continue their education upon graduation. Active Advisory Councils ensure that programs of study are current and aligned to workforce needs. Cherokee Technology Center is very proud to have received the Palmetto Gold for four consecutive years. An Excellent Absolute Rating and Excellent Improvement Rating for 2005-2006 are indicative of the outstanding effort and performance demonstrated by the CTC's students, parents, teachers, and advisory councils.

For 2006-2007, Cherokee Technology Center will collaborate with home high schools in implementing the Education and Economic Development Act. Course offerings aligned into Clusters of Study will assist students in developing Individual Graduation Plans and selecting Majors of Study. Curriculum updates will continue, assuring course content is aligned to state standards. Cherokee Technology Center will also begin the process of becoming an Accredited Training and Education Facility through the National Center for Construction and Research (NCCER), which will expand opportunities for learners to graduate with national certifications.

Page B. McCraw, Director

Richard Lavendar, Advisory Council Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	24	95	36
Percent satisfied with learning environment	95.8%	88.2%	77.8%
Percent satisfied with social and physical environment	100.0%	83.0%	83.3%
Percent satisfied with school-home relations	62.5%	80.6%	64.7%

\*Only eleventh grade students and their parents were included.